

The decision-making processes of participants of different backgrounds

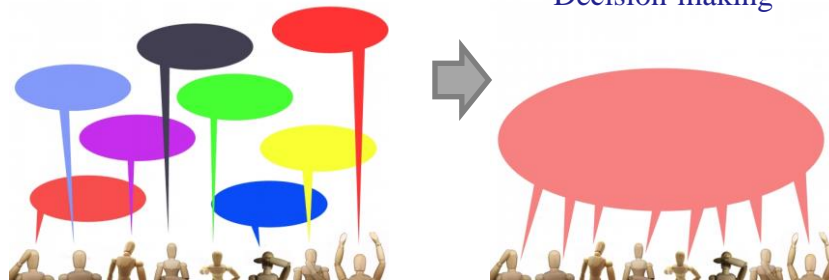
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Discussions between participants who have different backgrounds (Japanese and non-Japanese) in Japanese

Problem-based

Inquiry-based

Decision-making



Process

Interactions

Factors with considerable influence

What do participants need to learn in order to cultivate comfortable discussion relationships with one another?

Content :

With the increasing globalization and multiculturalization of Japanese society, Japan has become a society that requires collaborative problem solving between individuals who speak different languages and possess different cultural backgrounds and knowledge. In particular, the Japanese engineering students who will drive Japanese industry in the future will need to actively engage with foreign non-native speakers both in Japan and overseas.

This study centers around the processes that Japanese and international students use to reach conclusions when engaging in problem-based and inquiry-based discussions in Japanese. By focusing on the task types, topics, interpersonal relationships and participant group composition that we see in decision making, and by analyzing the characteristics of discussion participants, this study aims to clarify what participants need to learn in order to cultivate comfortable discussion relationships with one another.

Special objectives :

This study aims to assist students who will have the opportunity to work with foreign people in the future by giving them the confidence and abilities to build better relationships with each other.

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